الجمهورية الجزائرية الديمقراطية الشعبية

People's Democratic Republic of Algeria

وزارة التعليم العالي والبحث العلمي

Ministry of Higher Education and Scientific Research

Teachers' Training School Constantine

Department of Training

Observation Grid of the Classroom Activity

Trainee's name...

Class:...

Training Teacher..

Training School:...

Supervisor: ....

Academic year: ....

A- Warm up and classroom interaction

1- How does the teacher attract the learners' attention before he/she starts the lesson?

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2- What are the ways used by the teacher as a warm up for the lessons?

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3- How does he/she motivate the class and encourage the learners to be active and participate?

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4- How does he/she encourage learners to ask one another questions, to answer these questions and evaluate one another's answers without the help of the teacher?

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5- How does he/she reward learners?

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6- How does he/she deal with learners' ideas and answers during the construction of the lesson?

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7- How does he/she react to negative behaviour?

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B– Lesson presentation

1- How does he/she move from what is simple to what is complex?

2- How does he/she stimulate learners to enrich the lesson with examples?

3- How does he/she support the lesson with different activities and exercises?

4- How does he/she make use of the appropriate pedagogical materials?

5- How are these materials used by learners?

6- How does he/she manage time inside the classroom?

7- What are the techniques used by the teacher to present the lesson?

C- Evaluation of the Teaching Process

1- Mention some examples of the suggestive questions used by the teacher to help the learners.

2- How does he/she direct the question to other learners?

3- Does he/she ask questions that require personal answers? Explain

4- How does he/she deal with incomplete answers?

5- How does he/she deal with wrong answers?

6- How doe he/she extract as many varied answers as possible?

7- How does he/she check learners' assimilation?

8- How does he/she summarize the lesson or part of it at its end?

9- How does he/she evaluate the information acquired by learners?